

Evidencing the Impact of the Primary PE and Sports Premium 2022 - 2023

Total amount carried over from 2020/21	£3000
Total amount allocated for 2021/22	£17,000 + £3000 = £20000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£276
Total amount allocated for 2022/23	£17,470
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,746

Swimming Data – 2022 - 2023

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2022 - 2023	Total fund allocated: £20,000	Date Updated: July 2023
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Total spend for Key Indicator 1: £ 14.013.69
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know, and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Full-time led PE lessons, allowing children to engage and access a broad and implemented PE curriculum. Children to have additional adult support on the playground to engage them in active and heart-raising activities	Using money to contract Fiesta Sports (coach to work alongside staff). Enable children to participate in new skills, activities and sports in non-competitive environments	£11,024.01 TOTAL: £11,024.01	<ul style="list-style-type: none"> • Children engaged in a balanced and safely challenging physical curriculum. • Regulated children • Further opportunities for physical activity. • Increase engagement with a range of physical activities. • Increase movement, with support and independently 	<ul style="list-style-type: none"> • Support staff to implement skills learnt from JJ • Self-soothed children • Children to have more opportunities to be physically active • Children to gain more control of their body
Buy specialist swimming aids to enable all children to become safe in the water. Purchase hydraulic changing table allowing children to be changed safely and effectively.	Buy a range of swimming aids to support children in the water.	£86.93– alternative swimming buoyance aids – vests £85.62– alternative swimming buoyance aids – arm discs £4.57 – swim nappies £2056 – Arjo hydraulic changing table TOTAL: £2,233.12	<ul style="list-style-type: none"> • Children to gain confidence in the water. • Children to be less reliant on adults. • Allowing all children to be able to engage in swimming activity • Increase movement and activity. 	<ul style="list-style-type: none"> • Children to become independent swimmers.

<p>Buy additional equipment to safely engage children in physical activity within the class rooms as well as providing further opportunities for children who are less physically able/disabled.</p> <p>Buy Water coolers</p>	<p>Equipment to be used to regulate, Buy new resources to enable children who are less physically able/disabled to move in alternate ways</p>	<p>£99 Replace part of faulty equipment Mat Deluxe (ESPO)</p> <p>£227.60 – X11636 ActivRange 2m ActivBench - red (ESPO)</p> <p>£429.96 – x4 Water Coolers</p> <p>TOTAL: £756.56</p>	<ul style="list-style-type: none"> • Children engaged in a balanced and safely challenging physical curriculum. • Further opportunities for physical activity • Increase engagement with support • Increase movement 	<ul style="list-style-type: none"> • Children to have more opportunities to be physically active • Gain more independence and control of body

<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p><u>Total spend for Key Indicator 2:</u> £0</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>For all colleagues to be aware of PESSPA, it's purpose and how it is supporting our children learn and development skills.</p>	<p>Inform staff about PESSPA. Include staff in choices about future purchases so they understand where the funding has come from.</p>	<p>£0</p> <p>TOTAL: £0.00</p>	<ul style="list-style-type: none"> • To provide a provision that engages pupils • To upskill staff. 	<ul style="list-style-type: none"> • To share with staff how the money is being spent.

Offer classes a new, whole class accessible off-site physical activity/opportunity as a Big Picture Reward (Kingsley whole class reward scheme). Share with parents and staff where funding has come from.	Provide children with the opportunity to access facilities in our local environment/towns.	TOTAL: £0	<ul style="list-style-type: none"> • Inspire a child to become more active out of school hours • Build community links • Whole staff understanding of impact of PESSPA 	<ul style="list-style-type: none"> • Set up community link between school and clubs. • Further Big Picture rewards
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total spend for Key Indicator 3: £0
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Staff to be upskilled in the delivery of PE lessons with a focus on fundamental movement skills.	JJ to work alongside children and staff to implement skilled lessons providing children to access a full and inclusive PE Curriculum.	TOTAL: £0	<ul style="list-style-type: none"> • Children engaged in a balanced and safely challenging physical curriculum. 	<ul style="list-style-type: none"> • Support staff to implement skills learnt from JJ Sports staff

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total spend for Key Indicator 4: £3.269
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>

<p>Allow children to participate in new skills, activities and sports in non-competitive environments</p> <p>Extended services including After school club and Playscheme allowing children to access extended physical activities</p>	<p>Sports coach to plan, manage and run termly activities.</p> <p>Staff to plan, manage and implement after school and playscheme activities</p>	<p>£3.269 – extended services</p> <p>TOTAL: £3.269</p>	<ul style="list-style-type: none"> Allow children to develop new skills in non-judgemental and 'safe' sporting environments. 	<ul style="list-style-type: none"> Termly activities to be run within classes and after school Transfer skills into competitive situations as well as PE lessons
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Key indicator 5: Increased participation in competitive sport				Total spend for Key Indicator 5: £463.43
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Ensure all sports equipment is safe and accessible for all	Universal Services (sports equipment) Limited	<p>£277.43 – 4x32 movement table (Universal Services)</p> <p>£186.00 – Service of primary equipment £60 and 3 x inspections @£42 (Universal Services)</p> <p>TOTAL: £463.43</p>	<ul style="list-style-type: none"> Safe equipment for our children to access. 	<ul style="list-style-type: none"> Safe equipment for our children to access for the coming year.
Implement Level 1 competitions in class, and between classes.	Sports Day lunchtime clubs	TOTAL: £0	<ul style="list-style-type: none"> Introduce children to 'safe' competitive environments. Introduce and use competitive vocabulary alongside the children's activities: win, loose, 1st/2nd/3rd place, sportsmanship, teamwork etc. 	<ul style="list-style-type: none"> Level 1 competitions to be run between classes. Set up and attend Level 2 competitions Build links with other SEN schools

Signed off by:	Head Teacher:	Ben Campbell-Kemp
	Date:	.2023
	Subject Leader:	Niki Thompson
	Date:	.2023