

Evidencing the Impact of the Primary PE and Sports Premium 2024 - 2025

Total amount carried over from 2023/24	£0.00
Total amount allocated for 2024/25	£17,520
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0.00
Total amount allocated for 2024/25	£
Total amount of funding for 2024/25. To be spent and reported on by 30 th September 2025.	£17,520

Swimming Data – 2021 - 2022

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	0%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No	
Academic Year: 2024-2025	Total fund allocated: £17,520	Date Updated: September 2025

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Total spend for Key Indicator 1: £ 9,233.65
Intent	Implementation	Impact	

<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
<p>Provision of specialist equipment to allow all children to be fully active and involved in a physical curriculum twice a week in a variety of forms.</p> <p>Plus supporting physical activity on the playground spaces.</p>	<p>Buy varied PE equipment to enable and support all children to join in with Gross motor and sports developing curriculum to develop their personal physical skills.</p>	<p>£1635.24</p> <p>Additional £521.06 from Paralympian Athlete voucher (as mentioned in section 4)</p>	<p>Children engaged in a balanced and safely challenging physical curriculum to develop gross motor skills for all and PE skills for those engaged in sports.</p> <p>Specific equipment for older student on the playground to support additional gross motor skills</p>	<p>Equipment maintained and replaced for consistency.</p> <p>Staff to be trained in use of specific equipment and its various uses.</p>
<p>Buy specialist swimming aids to enable more (ideally all) children to become safe in the water.</p>	<p>Buy a range of swimming aids and motivational toys to support and develop children's confidence and swimming abilities in the water.</p>	<p>£349.85</p>	<ul style="list-style-type: none"> • Children to gain confidence in the water. • Children to be less reliant on adults. • Children develop water confidence • Increase movement and activity 	<p>Children to become more confident and independent swimmers through repeated practise over time.</p>



Maintain hoists in changing rooms allowing children to be changed safely and effectively.	Purchase new hoists in all areas allowing inclusivity for all children.	Equipment serviced, replaced as required by Prism Medical UK £6727.50	Allows all children across the whole school to become engaged in swimming and physical activities.	Hoists to be maintained annually and children to access the pool.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Total spend for Key Indicator 2: £0
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total spend for Key Indicator 3: £0.00
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>

<p>Adults to be upskilled in the delivery of table cricket through sessions with Northampton County Club through a coach coming into school and running sessions for Year 5/6 classes.</p>	<p>Staff to work alongside children and coach from NCCC to engage and implements lessons through observation and engagement</p>	<p>£0</p>	<p>All pupils in year groups provided with opportunity took part in the sessions with their peers. Adaptations made to encompass all children to be involved. Children's pure enjoyment.</p>	<p>Support staff to implement skills learnt from Coach from NCCC Sports coach to re-visit and possible entry to competitions.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Total spend for Key Indicator 4: £3714.29</p>
Intent	Implementation		Impact	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>Allow children to participate in the non-competitive environments: Table Cricket set.</p>	<p>Purchase a Table Cricket set from Lord Taverners scheme to allow these sessions to be available to children throughout the academic year.</p>	<p>£50</p>	<p>Allow children to develop new skills in non-judgemental and 'safe' sporting environment. The joyous experience playing Table cricket brings to all students. The teachers and students can access the resources to use within their curriculum to develop their motor skills.</p>	<ul style="list-style-type: none"> • The table crickets set will be maintained and upgraded as the equipment develops. • Lunch time club for children to attend.



<p>Visit from a Paralympian athlete for our Year 6 children in relation to their theme (organised by Yr 6 lead). Giving pupils the experience of a meeting a positive role model, to show the children the power of hard work and perseverance, and hopefully inspire some of our children for their future.</p>	<p>Within the session the children will take part in a sensory circuit (it will be adapted for all). Children get to speak to the athlete and engage with him through the physical activity</p>	<p>£0</p>	<p>Children were inspired to think about their heroes in a sporting environment. Children have a better understanding of what they can aspire to do in the future. Children have developed understanding of heroes in real life situations.</p>	<p>Repeat the visit with a different athlete who represents another area of the Paralympics as contact now made and topic within theme continues.</p>
<p>Children to improve emotional regulation, promote independence and self-expression through the experience of Virtual Reality (VR) Therapy.</p>	<p>VR Sessions provided immersive, multi-sensory experiences that enable personalised, therapeutic interventions for pupils with Special Educational Needs and Disabilities (SEND) and Profound and Multiple Learning Disabilities (PMLD) who often face barriers to engagement and access to traditional therapies.</p>	<p>£1576.80</p>	<p>The evidence from the VR sessions demonstrated that there was an increased ability for children to calm down and relax but also make deeper connections with adults and peers. The pupils were able to build trusting, developed positive relationships. The V.R. therapy provided emotional respite and tools for managing physiological benefits of reduced tension and increased sensory awareness. The ability to independently use the VR headset was a breakthrough, fostering</p>	<p>More sessions to be booked or purchase of equipment within school to enable more pupils to experience Virtual Reality Therapy to aid pupils who need to develop their emotional regulation.</p>

			<p>autonomy and self-confidence for the participants.</p> <p>Pupils were able to build communication skills and demonstrate decision making abilities. They empowered pupils to take control of the therapeutic experiences, which translated to greater confidence in daily interactions outside of the VR sessions.</p>	
<p>Buy additional equipment to safely engage children in physical activity within The Ark, The Nest and in the outdoor areas to develop gross motor skills and engagement to aid pupil regulation, attention and focus on learning.</p> <p>Replenish and sustain water coolers to ensure pupils hydrate fully whilst participating in activities and across their day.</p>	<p>Equipment was purchased to extend the breadth of experience available in relation to sensory circuits, aid gross motor skill development and housing of equipment allowing access and availability within specialised and generalised areas of the school.</p> <p>Water coolers available across the school to aid hydration</p>	<p>Ark - £347.35</p> <p>Nest - £649.20</p> <p>Outdoor area - £574.98</p> <p>Water coolers - £515.96</p>	<p>Pupils were able to develop their skills of climbing in a safe and developmentally appropriate space. Pupils were more engaged and regulated through the use of the equipment which enabled them to focus and attend to their learning in classrooms.</p> <p>Use and access to equipment outside enabled students to engage, develop gross motor skills, aid regulations and develop their focus to take back in to the classroom preparing pupils for learning.</p> <p>Student across the school increased their water intake and through activity they are encouraged to drink more to hydrate</p>	<p>Continue to develop a balanced and safely challenging physical curriculum. To continue to aid regulation, engagement and gross motor skills for pupils with a wide range of regulatory needs.</p>



			their bodies and stay healthy through activity and learning through themes.	
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Key indicator 5: Increased participation in competitive sport

Total spend for Key Indicator 5:
£4572.06

Intent	Implementation	Impact	
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Ensure all sports equipment is safe to use for all. Servicing and maintenance of indoor and outdoor equipment including repairing and replacing components to ensure the safety of all children at all times.	Equipment to be used to regulate, enables all pupils to experience movement in alternate ways. Repairing and replacing equipment which is used regularly by pupils across the school.	Universal Services (sports equipment) Limited. Equipment & Ark £3166.87 Climbing frame £1405.19	Safe equipment accessible for children across the school in a variety of settings both specialised and generalised areas throughout the school.	Safe equipment for our children to access for this year and further ahead.
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Signed off by:	Head Teacher:	
	Date:	
	Subject Leader:	Helen Green
	Date:	30/09/2025

Created by: Helen Green

Supported by: Victoria Clements

