

Evidencing the Impact of the Primary PE and Sports Premium 2023 - 2024

Total amount carried over from 2020/21	£0
Total amount allocated for 2022/23	£17,000
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£17,000
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2023.	£

Swimming Data – 2022 - 2023

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2023 - 2024	Total fund allocated: £17,000	Date Updated: August 2024
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Total spend for Key Indicator 1: £ 11,656.20
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Full time led PE lessons allowing children to engage and access a full and implemented PE curriculum. Children to have additional adult support on the playground to engage them in active and heart raising activities	Using money to incorporate Play Champions – allowing extended training which works alongside children. Allow children to participate in new skills, activities and sports in non-competitive environments	£3225.00 TOTAL: £3225.00	<ul style="list-style-type: none"> • Children engaged in a balanced and safely challenging physical curriculum. • Regulated children • Further opportunities for physical activity. • Increase engagement, with support and independently • Increase movement, with support and independently 	<ul style="list-style-type: none"> • Support staff to implement skills learnt from Play Champions • Self-soothed children • Children to have more opportunities to be physically active • Children to gain more control of their body
Purchase new hoists in changing rooms allowing children to be changed safely and effectively.	Purchase new hoists in all areas allowing inclusivity for all children	£5606.24 Prism New hoists in changing rooms TOTAL: £5606.24	<ul style="list-style-type: none"> • Children to gain confidence in the water. • Children to be less reliant on adults. • Allowing all children to be able to engage in swimming activity • Increase movement and activity. • Allow inclusivity for all children across the school 	<ul style="list-style-type: none"> • Children to become independent swimmers. • Allow all children to access the pool

<p>Buy additional equipment to safely engage children in physical activity within the class rooms as well as providing further opportunities for children who are less physically able/disabled. Purchase Steam Roller Ramp Buy Water coolers</p> <p>Interactive whiteboard for use in gym – allowing interactive PE lessons and further engagement to show examples and challenges.</p>	<p>Purchase new Steam roller ramp – enhancing sensory stimulation, motor planning and coordination for all children allowing therapeutic benefits.</p>	<p>£845.00 – Steam Roller £429.96 – x4 Water Coolers</p> <p>£1550.00 – Interactive Education (Whiteboard)</p> <p>TOTAL: £2824.96</p>	<ul style="list-style-type: none"> • Children engaged in a balanced and safely challenging physical curriculum. • Further opportunities for physical activity • Increase engagement with support • Increase movement • Watch examples on whiteboard and be able to facilitate online learning whilst engaging in physical activity. 	<ul style="list-style-type: none"> • Children to have more opportunities to be physically active • Gain more independence and control of body • Access to all equipment at all times for all children across the school allowing therapeutic and sensory benefits

<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Total spend for Key Indicator 2: £0</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>For all colleagues to be aware of PESSPA, it's purpose and how it is supporting our children learn and development skills.</p>	<p>Inform staff about PESSPA. Include staff in choices about future purchases so they understand where the funding has come from.</p>	<p>£0</p> <p>TOTAL: £0.00</p>	<ul style="list-style-type: none"> • To provide a provision that engages pupils • To upskill staff. 	<ul style="list-style-type: none"> • To share with staff how the money is being spent.

Offer classes a new, whole class accessible off-site physical activity/opportunity as a Big Picture Reward (Kingsley whole class reward scheme). Share with parents and staff where funding has come from.	Provide children with the opportunity to access facilities in our local environment/towns.	TOTAL: £0	<ul style="list-style-type: none"> • Inspire a child to become more active out of school hours • Build community links • Whole staff understanding of impact of PESSPA 	<ul style="list-style-type: none"> • Set up community link between school and clubs. • Further Big Picture rewards
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total spend for Key Indicator 3: £0
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Staff to be upskilled in the delivery of PE lessons with a focus on fundamental movement skills. NCC – offering free table cricket and softball lessons across the whole school	Staff to work alongside children and NCC to implement skilled lessons providing children to access a full and inclusive PE Curriculum.	TOTAL: £0	<ul style="list-style-type: none"> • Children engaged in a balanced and safely challenging physical curriculum. 	<ul style="list-style-type: none"> • Support staff to implement skills learnt from

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total spend for Key Indicator 4: £4450.09
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>

<p>VR Therapies for those children who need to access activities in a variety of inclusive ways</p> <p>Allow children to participate in new skills, activities and sports in non-competitive environments</p> <p>Extended services including After school club and Playscheme allowing children to access extended physical activities</p>	<p>With VR, children with disabilities can actively participate, focus on their abilities, and realize a sense of control and challenge. Providing the opportunity to develop inclusive skills in a safe environment.</p> <p>Staff to plan, manage and implement after school and playscheme activities</p>	<p>£1194.00 – VR Therapies</p> <p>£3256.09 – Extended Services</p> <p>TOTAL: £4450.09</p>	<ul style="list-style-type: none"> Allow children to develop new skills in non-judgemental and 'safe' sporting environments. 	<ul style="list-style-type: none"> Termly activities to be run within classes and after school Transfer skills into competitive situations as well as PE lessons Develop inclusive skills in a fun safe environment.
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<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Total spend for Key Indicator 5: £1443.71</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p><i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i></p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p>	<p><i>Funding allocated:</i></p>	<p><i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i></p>	<p><i>Sustainability and suggested next steps:</i></p>
<p>Ensure all sports equipment is safe to use for all. Servicing of indoor and outdoor equipment including repairing and replacing components - ensuring safety of all children at all times</p>	<p>Equipment to be used to regulate, Buy new resources to enable children who are less physically able/disabled to move in alternate ways</p> <p>Repairing and replacing equipment. Universal Services (sports equipment) Limited</p>	<p>£1443.71 (Universal Services) servicing of indoor and outdoor equipment including repairs and replacements</p> <p>TOTAL: £1443.71</p>	<ul style="list-style-type: none"> Safe equipment for our children to access. 	<ul style="list-style-type: none"> Safe equipment for our children to access for, at least, the coming year.

<p>Implement Level 1 competitions in class, and between classes. Table Cricket completion</p>	<p>Sports Day lunchtime clubs Table Cricket inter schools competition at NCC ground – children to participate in a safe fun environment building friendships and links with other schools.</p>	<p>TOTAL: £0</p>	<ul style="list-style-type: none"> • Introduce children to 'safe' competitive environments. • Introduce and use competitive vocabulary alongside the children's activities: win, loose, 1st/2nd/3rd place, sportsmanship, teamwork etc. 	<ul style="list-style-type: none"> • Level 1 competitions to be run between classes. • Set up and attend Level 2 competitions • Build links with other SEN schools
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Signed off by:	Head Teacher:	Ben Campbell-Kemp
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	Subject Leader:	Niki Thompson
	Date:	.2024